














SPOTlight: School Year 2022-2023

Shawmont School			
School Code	6380	Principal Name	
Sector	District	Address	535 Shawmont Ave
Network	Network 6	Phone	215 400 3440
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	390
Grades in Report	K 8		
Website	shawmont.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.1%	67.7%	+10.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.3%	86.2%	+6.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	47.1%	41.0%	-6.1 %-pts 	26.5%	25.6%	-0.9 %-pts 
Grade 3 - 8 Reading	54.6%	50.5%	-4.1 %-pts 	14.5%	15.3%	+0.8 %-pts 
Grade 3 Math	23.5%	35.0%	+11.5 %-pts 	38.2%	47.5%	+9.3 %-pts 
Grade 3 - 8 Math	23.6%	25.2%	+1.6 %-pts 	42.6%	41.7%	-0.9 %-pts 
Grade 4 and 8 Science	61.1%	50.0%	-11.1 %-pts 	18.9%	20.3%	+1.4 %-pts 

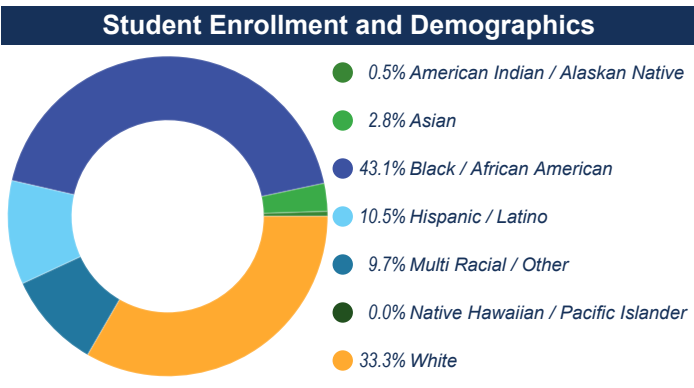
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Shawmont School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6380 Sector | District Network | Network 6
 Principal Name | Address | 535 Shawmont Ave
 Phone | 215-400-3440 Website | shawmont.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 390



437 # of Students Served Over the Full Year	21.0% % of Students with IEPs
4.4% % of Students Identified as English Learners	59.0% % of Students Identified as Economically Disadvantaged

Student Attendance

36.8% % of Students Attending at Least 95% of Instructional Days	67.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	16.7%	NA
Improvement Improving in 5 out of 14 Eligible Metrics 35.7%	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 50.5%	White		NA
	Insufficient Data for Score	33.3%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 41.0%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 25.2%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.6 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -4.1 From Prior Year	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -6.1 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.6 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	0.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 6380 School Name | Shawmont School

% of Students Attending 90%+ of Days

All Students

437 Students

Score: 67.7%



IMPROVING

+10.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.8%

90-95% of Instructional Days

30.9%

85-90% of Instructional Days

15.3%

80-85% of Instructional Days

6.4%

Less than 80% of Instructional Days

10.5%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

437 Students

Score: 97.9%



MAINTAINING

+0.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6380 School Name | Shawmont School

% of Teachers Attending 90%+ of Days

All Teachers

29 Teachers

Score: 86.2%



IMPROVING

+6.9 From Prior Year



Additional Teacher Metrics

3.7%

% of Teachers Rated as Distinguished

96.3%

% of Teachers Rated as Proficient

93.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6380 School Name | Shawmont School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 109 out of 216 Students Score: 50.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.1 From Prior Year ✘ </div>	All Students 33 out of 216 Students Score: 15.3% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.8 From Prior Year — </div>
Black / African American 41 out of 102 Students Score: 40.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.5 From Prior Year ✘ </div>	Black / African American 20 out of 102 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.3 From Prior Year ✔ </div>
Hispanic / Latino 9 out of 20 Students Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Hispanic / Latino 5 out of 20 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 40 out of 69 Students Score: 58.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.9 From Prior Year ✘ </div>	White 7 out of 69 Students Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.5 From Prior Year — </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 13 out of 48 Students Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.4 From Prior Year — </div>	Students with IEPs 16 out of 48 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -11.8 From Prior Year ✔ </div>
Economically Disadvantaged 62 out of 134 Students Score: 46.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.8 From Prior Year ✘ </div>	Economically Disadvantaged 22 out of 134 Students Score: 16.4% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.4 From Prior Year — </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6380 School Name | Shawmont School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 16 out of 39 Students</p> <p>Score: 41.0%</p> <p>NOT IMPROVING -6.1 From Prior Year </p>	<p>All Students 10 out of 39 Students</p> <p>Score: 25.6%</p> <p>MAINTAINING -0.9 From Prior Year </p>
<p>Black / African American 8 out of 21 Students</p> <p>Score: 38.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 7 out of 21 Students</p> <p>Score: 33.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 23 Students</p> <p>Score: 39.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 5 out of 23 Students</p> <p>Score: 21.7%</p> <p>Not Applicable No Data Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6380 School Name | Shawmont School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>55 out of 218 Students</i> Score: 25.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students <i>91 out of 218 Students</i> Score: 41.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.9 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
Black / African American <i>15 out of 103 Students</i> Score: 14.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Black / African American <i>56 out of 103 Students</i> Score: 54.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.9 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
Hispanic / Latino <i>4 out of 22 Students</i> Score: 18.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Hispanic / Latino <i>12 out of 22 Students</i> Score: 54.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <i>26 out of 69 Students</i> Score: 37.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.2 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	White <i>20 out of 69 Students</i> Score: 29.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.4 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <i>6 out of 49 Students</i> Score: 12.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.8 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>	Students with IEPs <i>32 out of 49 Students</i> Score: 65.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.7 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Economically Disadvantaged <i>26 out of 133 Students</i> Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-3.4 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>	Economically Disadvantaged <i>60 out of 133 Students</i> Score: 45.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.7 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6380 School Name | Shawmont School









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 14 out of 40 Students</p> <p>Score: 35.0%</p> <p>IMPROVING +11.5 From Prior Year </p>	<p>All Students 19 out of 40 Students</p> <p>Score: 47.5%</p> <p>NOT IMPROVING +9.3 From Prior Year </p>
<p>Black / African American 7 out of 21 Students</p> <p>Score: 33.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 12 out of 21 Students</p> <p>Score: 57.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 6 out of 23 Students</p> <p>Score: 26.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 11 out of 23 Students</p> <p>Score: 47.8%</p> <p>Not Applicable No Data Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6380 School Name | Shawmont School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 37 out of 74 Students</p> <p>Score: 50.0% NOT IMPROVING -11.1 From Prior Year </p>	<p>All Students 15 out of 74 Students</p> <p>Score: 20.3% NOT IMPROVING +1.4 From Prior Year </p>
<p>Black / African American 10 out of 30 Students</p> <p>Score: 33.3% NOT IMPROVING -10.6 From Prior Year </p>	<p>Black / African American 12 out of 30 Students</p> <p>Score: 40.0% NOT IMPROVING +3.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 21 out of 34 Students</p> <p>Score: 61.8% NOT IMPROVING -7.0 From Prior Year </p>	<p>White 3 out of 34 Students</p> <p>Score: 8.8% NOT IMPROVING +5.7 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 19 out of 42 Students</p> <p>Score: 45.2% NOT IMPROVING -11.9 From Prior Year </p>	<p>Economically Disadvantaged 11 out of 42 Students</p> <p>Score: 26.2% NOT IMPROVING +4.8 From Prior Year </p>

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